



# Lady Margaret School

## Pupil Premium Policy

Reviewed: Autumn 2022

Next Review: Autumn 2024

The targeted and strategic use of pupil premium will support us in achieving our overall vision that all our students engage in learning and wider opportunities so that they build their “Goodly heritage” (Psalm 16) and become confident and curious, resilient, resourceful and compassionate young women.

### 1. Background

Pupil premium is funding to improve education outcomes for disadvantaged students in schools in England. Evidence shows that disadvantaged children generally face additional challenges in reaching their potential at school and often do not perform as well as other students. The funding is allocated to schools for students who are eligible for free school meals, or have been eligible in the past 6 years, and students who have been adopted from care or have left care.

The funding for children who are looked after by the local authority is held by the Virtual School Head (VSH) and is released in line with the intended outcomes of a personal education plan (PEP). The VSH (not the school) demonstrates to Ofsted how they are managing pupil premium for looked-after children in their virtual school annual report.

Service pupil premium is additional funding for schools, but it is not based on disadvantage. It has been combined into pupil premium payments to make it easier for schools to manage their spending. This funding is primarily to help with pastoral support. It can also be used to help improve the academic progress of eligible students if the school deems this to be a priority.

### 2. Principles

School leaders will decide on which activity to spend their pupil premium (and recovery premium) within the framework set out by the ‘menu of approaches’ from the Department for Education (DfE). The menu is designed to help schools use their funding effectively to raise the attainment of disadvantaged pupils and the format of the menu reflects evidence suggesting that pupil premium spending is most effective when used across 3 areas:

- high-quality teaching, such as staff professional development;
- targeted academic support, such as interventions to support literacy and language development;
- wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour, and social and emotional support.

The Education Endowment Foundation (EEF) recommends that schools particularly focus their pupil premium on supporting high-quality teaching, and this is the approach we have adopted.

Pupil premium is not a personal budget for individual students, and schools are not required to spend all of their allocated grant on eligible students. We can use it wherever we identify the greatest need. Using pupil premium funding to improve teaching quality is the most effective way to improve outcomes for disadvantaged students. By doing so, we will inevitably benefit non-eligible students as well.

Evidence shows that academically able pupils from disadvantaged backgrounds are most at risk of underperforming. These pupils should receive just as much focus as less academically able pupils.

### **3. Provision**

The Deputy Headteacher (Pupil Progress) is responsible for the provision and priorities for pupil premium spending contained in the pupil premium strategy statement. The strategy is informed by “The EEF Guide to the Pupil Premium” (updated April 2022) which recommends a four-step cycle in developing and sustaining our strategy: diagnose student needs; use strong evidence; implement the strategy; monitor and evaluate the strategy.

### **4. Reporting**

It will be the responsibility of the Headteacher to report to the Governing Body on the pupil premium strategy statement.

The Governing Body will ensure the pupil premium strategy statement is published or updated on the school website by 31<sup>st</sup> December every year. The purpose of the strategy statement is to demonstrate how we are using pupil premium to help disadvantaged students to raise their attainment by the end of Key Stage 4. From the start of the 2022 to 2023 academic year, any activities in our plan must align with the DfE “menu of approaches” to ensure that pupil premium spending is effective, and that we fulfil the conditions of the grant.