

	Minutes of the Full Governing Body Meeting of Lady Margaret School		Date/time: 13 th July 2022, 6.00pm
Present:	Ms Delrita Agyapong Prof Saeema Ahmed-Kristensen Mr Justin Bairamian, Vice Chair (attended remotely) Mrs Marianne Coates Ms Kate Foulds Ms Severine Gould Mr William Hunter Mr Choong Kwan Mrs Arabella MacIntyre Mrs Sarah Peart, Deputy Vice Chair Revd Penny Seabrook, Chair Mr Paul Sloan Ms Elisabeth Stevenson, Headteacher	In attendance:	Mrs Wendy Gainham, Clerk to Governors Ms Nicola Lupton, Deputy Headteacher Mrs Sarah Webber, Deputy Headteacher

Revd Penny Seabrook opened the meeting with a prayer at 6.05pm

Agenda Item	Action	By whom	By when
1. Apologies for Absence 1.1 Apologies had been received from Mrs Maxine Boersma, Mr James Ewins, Mr Nigel Parker, Ms Rea Zhubi and Miss Charlotte Walton.			
2. Welcome and Introductions 2.1 The Chair welcomed all those present and in attendance.			

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<p>3. Declaration Governors' Interests</p> <p>3.1 The Clerk circulated a hard copy of the Register of Pecuniary Interests document and asked governors to declare any interests specific to the items on the agenda of this meeting.</p> <p>3.2 No interests were declared.</p>			
<p>4. Membership of the Governing Body and elections for Chair, Vice Chair and Deputy Vice Chair</p> <p>4.1 The current List of Governors document had been sent with the agenda.</p> <p>4.2 The Chair advised that Mr Richard Wormell had decided to step down from the governing body with effect from 23rd June 2022. The Clerk agreed to organise a gift and thank you card on behalf of governors.</p> <p>4.3 Mr Wormell's resignation had left a vacancy for a Foundation Governor and the Chair was currently in discussion with a potential candidate who had a financial background.</p> <p>4.4 Governors were asked to contact the Chair directly if they had any views on this appointment or wished to recommend anyone else.</p> <p>4.5 Governors noted that there were two staff governor vacancies and the Chair requested an update from Ms Kate Founds, Staff Governor, who had agreed to encourage staff to apply for these roles.</p> <p>4.6 Ms Foulds confirmed that she had spoken with some members of staff who were considering whether or not they could commit to taking on the role of staff governor.</p> <p>4.7 The Chair was of the view that it would be very helpful to have more staff governors on board in order to have a wider perspective.</p> <p>4.8 The Chair reminded governors that before the next meeting they would need to nominate a Chair, Vice Chair and Deputy Vice Chair.</p> <p>4.9 The Chair reported that Mr Justin Bairamian had decided to step down as Vice Chair. The Chair had therefore nominated Mrs Arabella MacIntyre to take on that</p>	<p>Organise gift and card for RW</p>	<p>Clerk</p>	<p>asap</p>

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<p>position. Mr Justin Bairamian wished to second that nomination.</p> <p>4.10 The Chair reported that no further nominations had been received for the other two positions therefore asked governors to send any nominations to the Clerk as soon as possible.</p> <p>4.11 Mrs Sarah Peart also wished to nominate Mrs Arabella MacIntyre for the position of Vice Chair.</p>			
<p>5. Membership of Committees and Link Governors</p> <p>5.1 The current Membership of Committees 2021-2022 document had been sent with the agenda.</p> <p>5.2 At last meeting the Chair had asked the newer Governors to advise which committee(s) they would like to join but had not received any responses so far. The Chair therefore asked governors to consider the Membership of Committees 2021-2022 document as she wished to recruit an additional member to each of the following committees:</p> <ul style="list-style-type: none"> • Pupil Discipline Committee • Staff Appeals Committee • Complaints Committee <p>5.3 Ms Delrita Agyapong agreed to sit on the Pupil Discipline Committee, Prof Saeema Ahmed-Kristensen agreed to sit on the Staff Appeals Committee and Mrs Severine Gould agreed to sit on the Complaints Committee.</p> <p>5.4 A governor asked whether a quorum was required for the Admissions Panel which currently had two members. The Chair and Clerk explained the purpose of this panel was to consider complex admissions cases. The Chair would nevertheless appreciate a third person on this panel to assist with succession planning. Severine Gould agreed to sit on this panel.</p> <p>5.5 It was noted that the Headteacher was an attendee at the Audit and Risk Management Committee, and not a member.</p>	<p>Update Membership of Committees Document</p>	<p>Clerk</p>	<p>05/10/2022</p>

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5.6 The Chair reported that the Drama and Music Departments had requested a Link Governor; Mrs Marianne Coates agreed to take on the role of Link Governor for Drama and Music.			
5.7 It was noted that Mrs Sarah Peart wished to step down from her role as Link Governor for Art and Design & Technology, and possibly in the medium term to step down from her role as Chair of the Curriculum Committee if it would be useful for someone else to take it on. It was agreed this would be discussed further at the next Curriculum Committee meeting in the Autumn Term.	Carry forward to the next Curriculum Committee meeting	Clerk/Chair	15/11/2022
5.8 A governor asked whether Computer Science would fall under Design & Technology; the Headteacher advised that although it was a separate subject, it could be included with the Design & Technology Link Governor role next year.	Consider including Computer Science within the Design & Technology Link Governor role	Chair	05/10/2022
5.9 It was noted that Mrs Maxine Boersma, Link Governor for English, had visited the English Department, however as she was unable to attend tonight's meeting she should provide a report at the next meeting.	Bring forward MB's Link Governor Report for English to next Full Governing Body Meeting	Clerk/MB	05/10/2022
5.10 The Link Governor for Science's visit report had been sent with the agenda.			
5.11 The Link Governor for Science had been impressed by the amount of support going into individual lessons. She was aware that it was difficult to recruit Teachers of Physics and this meant that extra input was required from the Head of Science to ensure Physics was taught at the right level.			
5.12 The Department had asked the Link Governor for Science to raise the issue of funding for laboratory work tables; it was felt that the appearance of the equipment could have a detrimental effect on Sixth Form recruitment, ie the school had to compete against other schools with better facilities.			
5.13 The Headteacher reported that the Head of Science was working with the Bursar and the Site Team on solutions for the Science desks, such as sanding or covering with a chemical resistant laminate.			
5.14 Referring to the point about requiring PTA support to cover these costs, the Headteacher advised that teachers would not be able to bid for PTA funding for the next academic year as it had already been agreed that PTA funds would			

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<p>support a School Counsellor next year. The school was therefore considering the use of school resources to pay for a solution for the Science desks.</p>			
<p>5.15 The Chair of the Finance and Resources Committee added that as the school had a reasonably healthy reserve currently, a refurbishment project such as this would certainly be considered.</p>			
<p>5.16 The Link Governor for Science understood that the current Teacher of Science with a Physics background would leave at the end of this academic year. The Headteacher confirmed that a Teacher of Science with a Chemistry background would replace him which meant that the Head of Department would be the only Physicist in the department next year, however other specialists were able to teach Physics up to GCSE level.</p>			
<p>5.17 The school would therefore need to recruit a Physics specialist for the future, and would consider the PGCE route as a possible solution.</p>			
<p>5.18 The Link Governor for Humanities had also visited the school recently and provided a verbal report. She had visited the History and Geography departments and met with both Heads of Department as well as observed Year 9 and Year 12 lessons.</p>			
<p>5.19 It had been interesting to hear from the Heads of Department about how various challenges were being addressed, such as bringing in a new Geography specialist for next year.</p>			
<p>5.20 The Deputy Head Curriculum explained that this year some Key Stage 3 Geography classes had been taught by non-Geography specialists, however this would be resolved next year due to the fact that the school had recruited a very experienced Teacher of Geography.</p>			
<p>5.21 Staff Governor and Head of History also pointed out that one of the challenges for the Humanities subjects was the fact that several members of the Geography and History departments had additional roles such as Head of Year and Cover Manager therefore it was important to balance the demands of these roles with the needs of the departments.</p>			

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<p>5.22 The Chair was delighted to announce that Foundation Governor, Mr Paul Sloan, had offered to serve another term and it was noted how much his time and expertise was appreciated.</p> <p>5.23 Mr Sloan had recently visited the school in his capacity as Link Governor for Careers and his visit report had been sent with the agenda.</p> <p>5.24 Following recent requests from governors for information on careers, he had provided a lot of detail in his report.</p> <p>5.25 During his visit he had been impressed by the school's careers programme which he believed provided students from Years 7 – 11 with many of the skills that they needed to make important decisions and to enable them to understand some of the challenges, such as discrimination.</p> <p>5.26 The Link Governor for Careers had learnt that there was also provision for those students who would not progress into the Sixth Form, eg work experience and individual interviews with a careers officer who had worked with school for 15 years.</p> <p>5.27 The Link Governor for Careers understood that some of the careers guidance in the Sixth Form would be introduced lower down school. Staff were supported in delivering careers guidance by a comprehensive bank of internal and external resources.</p> <p>5.28 All in all, he felt there was so much more to the programme than governors probably envisaged.</p> <p>5.29 The Chair thanked the Link Governors for their input.</p>			
<p>6. Draft Minutes of the Meeting held on 30th March 2022</p> <p>6.1 The draft minutes of the meeting held on 30th March 2022 had been sent with the agenda and were agreed to be an accurate record. One copy was signed by the Chair.</p>			

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<p>7. Matters Arising Not Covered Elsewhere on the Agenda</p> <p>7.1 The Chair noted that Mr Paul Sloan had agreed to become an expert on performance measures, having worked with ALPS previously.</p> <p><i>Mr Justin Bairamian left meeting at 6.45pm</i></p>			
<p>8. Communications</p> <p>8.1 The following documents had been sent with the agenda:</p> <ul style="list-style-type: none"> ● A letter from the Department for Education dated 16th February 2022 regarding a new Regions Group. ● LDBS letter dated June 2022 and addressed to former Chair of Governors, Mr Philip Bladen, who had received an award for “faithful and creative governance”. All congratulated Mr Philip Bladen on this award. <p><i>Mr William Hunter arrived at 6.45pm</i></p>			
<p>9. Update on the LDBS response to the Schools Bill 2022</p> <p>9.1 The Headteacher reminded governors that the Schools Bill was currently going through parliament and expected to be passed by the end of the year.</p> <p>9.2 The key areas for the school were:</p> <ul style="list-style-type: none"> ● The attainment measures at GCSE would be moved from a 4 to a 5. ● The expectation that all schools would be part of a “strong multi academy trust” by 2030. <p>9.3 The Headteacher was part of an LDBS steering group made up of a range of headteachers who were considering how the LDBS should respond to the bill.</p> <p>9.4 The Headteacher felt that LMS was further along in this process than many primary schools having already been through academisation.</p> <p>9.5 Many primary schools were concerned about losing their identity and autonomy</p>			

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<p>by joining a MAT but at the same time would be keen to share the responsibility of financial management.</p>			
<p>9.6 The Headteacher felt it was important to be part of the conversation, be open to possible pathways and consider how the various options could support LMS to thrive and flourish within a new structure.</p>			
<p>9.7 The LDBS was considering a range of structures, for example, geographical academy trusts across the diocese, which was the preferred choice currently.</p>			
<p>9.8 The Headteacher felt that the LDBS consultation process was very important and had engaged schools across diocese.</p>			
<p>9.9 The Headteacher was currently involved in meetings with local primary school headteachers in order to build relationships. Regardless of whether the Schools Bill was passed, she felt that more interaction with local schools would enrich the LMS school community.</p>			
<p>9.10 The Headteacher reported that the SLT had recently met with the SLT from Fulham Boys School in order to discuss potential collaboration, for example practice university interviews and sharing the school's reading strategy.</p>			
<p>9.11 The Senior Order had also visited Fulham Boys School to meet with the Head Boys and Prefects and discuss inter school events.</p>			
<p>9.12 Overall the Headteacher was of the view that LMS had a lot to offer in terms of Teaching and Learning and the progress it had made over the last few years. How staff worked collaboratively within school was a good model for how the school could work with other schools.</p>			
<p>9.13 The LDBS would produce a set of principles in the Autumn for the next stage of the process. All LDBS schools were expected to be part of a Church of England MAT within the Diocese.</p>			
<p>9.14 A governor asked whether the LDBS would decide which schools would form a MAT together? This had not yet been confirmed but the Headteacher expected MATs within the Diocese to be comprised of a mix of primary and secondary schools.</p>			

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9.15 This could involve feeder primary schools to some extent, however governors should note that some feeders were located outside the Diocese.			
9.16 A discussion followed on how admissions might be impacted and opportunities to cut costs by sharing resources.			
9.17 The Chair pointed out that some changes in governance would be required if the school joined a MAT.			
9.18 A governor asked what the next steps in this process would be. The Headteacher expected the LDBS to consider the impact of new legislation on Church of England schools in the Diocese and a proposed structure, then work with groups of headteachers to consider which schools could work together, as well as the headcount and number of schools required for each MAT, and the geographical division.			
9.19 The Chair advised that at a recent meeting she had attended, it had been suggested that planning would take place in 2023 with the first MATs being introduced during 2024.			
9.20 The Chair added that the LDBS had scheduled a series of meetings for the next academic year.			
9.21 The Headteacher reassured governors that whatever happened she would be mindful of what was important at LMS and to ensure this continued to flourish within a new structure.			
9.22 The Chair believed that being part of a MAT could benefit the school, eg shared resources, however all schools within a MAT would need to share the responsibility of a failing school within the MAT.			
9.23 Referring governors to item 9.12 of the minutes of the Full Governing Body meeting on 30th March 2022, governors should contact the Chair if they were interested in taking an active lead on this, in particular if any governor had strong views against MATs.			

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<p>10. Reports from Committees and Working Parties</p> <p>10.1 Finance and Resources Committee (this report was covered directly after Item 7)</p> <p>10.2 The following documents had been sent with the agenda:</p> <ul style="list-style-type: none"> • Draft minutes of the meeting held on 28th June 2022 • May 2022 Budget and Year End Forecast; • Final Draft 2022/2023 Budget; • Final Draft 3 Year Forecast 2021-2022 to 2025-2026 <p>10.3 The Chair of the Finance and Resources Committee reported on the main headlines.</p> <p>10.4 A higher surplus than originally forecast had been predicted and he wished to congratulate the Bursar and his team on this achievement which had put the school in a strong financial position.</p> <p>10.5 The three-year forecast showed a very healthy reserves position over time with the £250k limit increasing to over £700k.</p> <p>10.6 The Finance and Resources Committee proposed a balanced budget with a slight surplus for next year.</p> <p>10.7 Governors should be aware of the potential upward pressure on pay and utility costs, however it was difficult to predict these increases.</p> <p>10.8 The Chair of the Finance and Resources Committee reported that Sixth Form numbers looked positive for next year, however until students had actually enrolled, this was an unknown.</p> <p>10.9 In summary this was a good forecast over the next 3 years, however reserves should be spent with caution due to the unpredictable factors.</p> <p>10.10 The Chair of the Finance and Resources Committee hoped that in light of the three-year forecast, governors would agree to the Finance and Resources Committee's recommendation to accept next year's budget.</p>			

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<p>10.11 Mr Choong Kwan seconded the budget and all voted in favour of approving the 2022-2023 budget.</p> <p>10.12 The Chair was delighted that the Chair of the Finance and Resources Committee had agreed to continue chairing that committee for another year.</p> <p>10.13 Curriculum Committee – the draft minutes of the meeting of the Curriculum Committee held on 3rd May 2022 had been sent with the agenda.</p> <p>10.14 The Chair of the Curriculum Committee wished to highlight a few points;</p> <p>10.15 2.3 SEND – the number of EHCP students would increase significantly next academic year.</p> <p>10.16 7.13 – Pupil Premium – the committee had received an informative report from a staff governor on work completed by her Research and Development Group. The Chair of the Curriculum Committee had been very impressed by the quality of this work.</p> <p>10.17 Item 8 – students had been prepared for public exams for the first time since 2019.</p> <p>10.18 Referring to item 9.24, the Deputy Headteacher Pupil Progress reminded governors that she had planned to run a session on ALPS for the Full Governing body today, however, on reflection, she had decided it would be more useful to do that in the Autumn Term once the exam results had been published.</p> <p>10.19 Staffing and General Purposes Committee – the draft minutes of the meeting of the Staffing and General Purposes Committee held on 14th June 2022 had been sent with the agenda.</p> <p>10.20 The Chair of the Staffing and General Purposes Committee reported that the committee had carried out a lot of work on policy at this meeting.</p>	<p>Run ALPS session for Full Governing Body during Autumn Term</p>	<p>SHW</p>	<p>05/10/2022</p>
<p>11. Report by the Headteacher</p> <p>11.1 The Headteacher’s Report to the Governors July 2022 had been sent with the agenda.</p>			

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11.2 The Headteacher wished to pay tribute to the staff team for the range of extra-curricular activities offered, exam preparation and the smooth running of the exams, as well as managing the school out of covid.			
11.3 This academic year had been challenging in many ways and staff had done a remarkable job in providing the best possible education for students, with a lot of progress having been made in many different areas.			
11.4 The front cover of her report featured a snapshot of school events this term.			
11.5 Governors were referred to Appendix 1, this year's School Development Plan, which included an evaluation. Significant progress had been made in terms of how staff worked as a team on Teaching and Learning, and the CPD plan.			
11.6 The school was working to support students' wellbeing; next year the School Chaplain would work full-time and counselling would be provided 3 days per week through Place2Be. The school would also continue to work with MIND.			
11.7 The school had predicted a financial surplus for next year.			
11.8 The school remained focussed on Teaching and Learning and this was at the forefront of everything the school did.			
11.9 Overall the school had performed well against its targets.			
11.10 Attendance figures had been provided on page 2 of the report; the overall figure was slightly below the target of 95%. Persistent absentees were a contributing factor and the school was working closely with Children's Services and families on individual cases.			
11.11 Referring to the section on ECTs on pages 3-4 of the Headteacher's Report, the Deputy Headteacher Curriculum reported that the school had recently received a quality assurance visit from its Appropriate Body, Hammersmith and Fulham, who had reported positively on the school's provision which was meeting the statutory requirements.			
11.12 A copy of the visit report from the Appropriate Body had been sent with the agenda. Governors noted that whilst the ECTs were very pleased with the			

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<p>support provided by the School, they were more critical of the training and support received via Teach West London Hub. The Deputy Headteacher Curriculum was of the view that the issues were with the external provision that was above Teach West London (provided via UCL) and that the materials could be improved. She was aware that Teach West London were doing their best to deliver those materials.</p>			
<p>11.13 She was of the view that the DfE needed to intervene and there had been several consultations on this.</p>			
<p>11.14 In the meantime, the school was considering whether to move everything in house which it could do from September 2023, however this would involve a large amount of work and everything would need to be in place by June 2023 in order for the internal provision to be scrutinised and agreed.</p>			
<p>11.15 The Chair asked whether the school had to pay for the provision currently provided. The Deputy Headteacher Curriculum advised that this was fully funded by the DfE.</p>			
<p>11.16 Mr Paul Sloan had taken part in the quality assurance visit and reported that the Deputy Headteacher and mentors had been highly commended.</p>			
<p>11.17 The Deputy Headteacher Curriculum added that the school had put in place additional support for the ECTs, eg professional studies which was over and above the assigned programme.</p>			
<p>11.18 The Deputy Headteacher Curriculum then went on to report on the Creativity Collaborative, as detailed on page 4 of the Headteacher's Report.</p>			
<p>11.19 This was an initiative run by the Art's Council which involved working with a number of schools, and was co-ordinated by The St Marylebone CE School. The initiative promoted creativity in schools with a focus on student autonomy. This year work had involved the Art and Drama Departments, and focussed on set design for the Addams Family production which had been produced on a zero budget by repurposing existing materials.</p>			
<p>11.20 During the second year of this programme, the school planned to expand the</p>			

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work into additional departments. Work would still be based around the school production but would also include the History and Design & Technology departments. The third year would involve a whole school project.			
11.21 The Deputy Headteacher Pupil Progress reported that a record number of exam papers had been completed this summer. The school had been successfully inspected by JCQ in May and now looked forward to receiving the exam results in August.			
11.22 Internal examinations and assessments were ongoing.			
11.23 Governors were then referred to Appendix 4 of the Headteacher's Report which provided an outline of changes to the school's progress review reporting which would be put in place from September 2022.			
11.24 As the school had come out of pandemic, cover requirements had been difficult to predict and manage. The school continued to keep external supply to a minimum.			
11.25 As previously mentioned by the Chair of the Curriculum Committee, SEND numbers were increasing as was the requirement for LSAs.			
11.26 In terms of Pupil Premium, quality teaching in the classroom remained a priority.			
11.27 Successful Year 7 admissions events had taken place this term.			
11.28 The Headteacher thanked the Deputy Headteachers for their reports.			
11.29 There were further sections in the Headteacher's Report from the Assistant Headteachers, covering ITT, timetabling, wellbeing and Sixth Form.			
11.30 Referring to the section on Sixth Form recruitment on page 8, given that this was an area of potential vulnerability, the Chair was aware of a clash with another school's Sixth Form induction event and asked whether there was a way of avoiding such clashes in future?			
11.31 The Headteacher advised that the school could certainly check whether other schools had published the dates of their events on their websites, however it would be difficult to avoid all other induction days.			

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<p>11.32 The Headteacher then referred governors to Appendix 2 on page 18 of her report, the draft School Development Plan for 2022-2025. This would be revisited following the exam results and reissued at the first Full Governing Body meeting of the Autumn Term.</p> <p>11.33 The school would publish an updated version to staff at the beginning of the Autumn Term which would be subject to approval by governors.</p> <p>11.34 The Headteacher wished to thank the Senior Leadership Team for putting this together and providing a clear direction for the year ahead.</p> <p>11.35 Governors were aware that all schools faced the same issue regarding Sixth Form places as students could make a decision on which place to take up in September.</p> <p>11.36 The Chair would be interested to read the School Chaplain's evaluation of Collective Worship when that had been completed.</p> <p>11.37 This was noted and the Headteacher explained that the School Chaplain had been unable to attend tonight's meeting, however planned to attend the first meeting of the Full Governing Body in the Autumn Term.</p> <p>11.38 The Chair had noted that the school's staff list was not published on the school's website. The Headteacher confirmed this was deliberate.</p>	<p>Add School Development Plan 2022-2025 to the agenda of the next FGB meeting</p> <p>Provide Chair with School Chaplain's evaluation of Collective Worship</p>	<p>Clerk</p> <p>Headteacher</p>	<p>05/10/2022</p> <p>When completed</p>
<i>Mrs Arabella MacIntyre left the meeting at 7.30pm</i>			
<p>12. Report from the Chair</p> <p>12.1 The Chair had nothing further to report.</p>			
<p>13. Audit and Risk Management</p> <p>13.1 The Chair of the Audit and Risk Management Committee had been unable to attend tonight's meeting, however the draft minutes of the meeting held on 6th July 2022 had been sent with the agenda.</p> <p>13.2 The Chair advised that a large part of the meeting had covered protection against cybercrime. The school still had some work to carry out in order to ensure the</p>			

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<p>system was as secure as it could be.</p> <p>13.3 Another member of the Audit and Risk Management Committee explained that the committee had considered how to balance expenditure against the level of risk and had made a decision based on the significant cost of reducing any further risk that it was not worthwhile spending this amount, ie approximately £100k for a rare event.</p> <p>13.4 Mr William Hunter agreed that the discussion about the risk of a cyber-attack had been very worthwhile and demonstrated that this committee had an important role to play in considering such issues in much more detail than other committees.</p> <p>13.5 Mr William Hunter wished to congratulate the Chair of the Audit and Risk Management Committee for doing an excellent job.</p>			
<p>14. Governor Training & Development</p> <p>14.1 The Chair had noted that the Deputy Headteacher Pupil Progress would now run an ALPS training session at the next Full Governing Body meeting in the Autumn Term.</p> <p>14.2 The Chair reminded governors that Mr James Ewins had recommended an Ofsted training course provided by The National College to the Governing Body.</p> <p>14.3 The Deputy Headteacher Curriculum advised that she was able to issue logins to governors to access The National College Website, however would need to send login details to their personal email addresses and asked whether governors were happy to receive these details.</p> <p>14.4 In addition to the particular course recommended by Mr James Ewins, the National College offered a wide range of CPD around OFSTED, safeguarding, etc., which could be accessed at any time. Occasional live sessions were also available.</p> <p>14.5 The Chair suggested that governors could complete a training course directly before a governors' meeting. The Deputy Headteacher agreed this would be a good idea.</p>	<p>Governors to advise NJL if they did not wish to receive login details to the National College through their personal email addresses.</p> <p>Consider asking governors to complete a course directly before a meeting</p>	<p>All</p> <p>Chair/NJL</p>	<p>asap</p>

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<p>14.6 The Chair asked whether the Link Governor for SEN could access governor SEN training through the National College, however the Clerk had been advised that this training was not offered by the National College. She would therefore look at alternative options.</p>	<p>Source SEN training for Link Governor for SEN</p>	<p>Clerk</p>	<p>asap</p>
<p>14.7 The Deputy Headteacher would email governors in due course with details of the safeguarding training which would take place on 15th September, 4-5pm. This training tended to focus on individual students as well as provide the usual reminders and it would be useful if governors could attend this.</p>	<p>Send governors details of safeguarding training</p>	<p>NJL</p>	
<p>15. Any Other Business</p> <p>14.1 There was no other urgent business.</p>			
<p>16. Date of Next Meeting</p> <p>14.2 The next meeting of the Full Governing Body would take place on Wednesday 6th October 2022 at 6.00pm.</p>			

The meeting closed at 7.50pm